

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup> :

### St David Elementary School

- ☐ Excelling
- ☒ Improving
- ☐ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

St David Unified District  
70 Patton Street, St David, AZ 85630-0070  
Mailing Address: P.O. Box 70, St David, AZ 85630-0070

Supt/Prin: Mr. Troy Thygerson  
Schedule: 7:00 AM to 4:00 PM  
Web Address: [www.stdavid.org](http://www.stdavid.org)  
E-mail: [tthygerson@mail.stdavid.org](mailto:tthygerson@mail.stdavid.org)

Grades: Pre-K-8  
2002 Enrollment: 321  
Phone: (520) 720-4781 x 100  
Fax: (520) 720-4783

## ∨ School Overview ∨

### Mission

The mission of our district is to provide comprehensive, success-oriented learning activities for our students. These opportunities must be designed to develop students' potential in the areas of academic ability, vocational awareness, cultural appreciation, physical well-being, social development and active community participation.

### Organization and Philosophy

- w Traditional K-6; Block Schedule 7-8
- w Team Teaching
- w Self-contained Classrooms
- w Emphasis on Small Class Sizes

### School/Academic Goals

- w Developing skills in communications, including reading, writing, speaking and listening.
- w Developing skills in computation, data interpretation and analysis, problem solving and mathematical reasoning skills.
- w Developing the ability to think analytically, critically and independently.
- w Developing the skills to successfully work cooperatively and developing an appreciation for the world of work.

### Instructional Programs

- w Preschool
- w On-site Special Education
- w One Half-day Kindergarten
- w Gifted
- w Honors Classes
- w Saxon Math K-8
- w Open Court Phonics K-2
- w Beginning and Advanced Band

### Enrollment

October 1, 2001 School Year Student Enrollment:	325
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	311

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

0 School Administrator(s)  
 0 Non-certified Employee(s)  
 0 Teacher(s)  
 0 Parent(s)  
 0 Community Member(s)  
 0 Student(s)

### Council Duties

## ▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	18.00
Other Professional Staff	2.00	Teacher Aide	12.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	0	1	0	0
7 to 9 years	4	3	0	0
10 or more years	2	4	0	0

## ▽ Shared Responsibilities ▽

### School

The school actively seeks parent support and involvement. We encourage parent participation in our school to improve academic performance. St. David has a dynamic and strong PTO.

### Parents

Education is a partnership. Parents are expected to provide proper nutrition; instill positive attitudes toward learning and foster a sense of responsibility to themselves, their school and their education. Parents have the responsibility of ensuring that their children come to school on-time, dressed appropriately, with completed homework.

## ▽ Transportation Policy ▽

Transportation of students is a privilege extended to students in the district. It is not a statutory requirement, except for the necessary transportation of handicapped students.

## ▽ Calendar Information ▽

<b>Number of Instruction Days:</b>	180	<b>First Day of School:</b>	8/14/02
<b>Average Daily Instruction Time:</b>	7 hrs. 40 min.	<b>Last Day of School:</b>	5/22/03

**Operates on Traditional Schedule**

### Report Card Release Dates

10/23/02	1/10/03	3/21/03	5/22/03
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## Additional Calendar/Report Card Information

## ▽ Resources Available at School Site ▽

### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

### Special Facilities

W Technology Lab  
W Gymnasium

W Theater-style Auditorium  
W Library

### Extracurricular Activities

W San Pedro Valley Fair  
W Basketball 6-8  
W Track 6-8  
W Volleyball 6-8

W Instrumental/Vocal Music  
W Baseball 6-8  
W Softball 6-8  
W National Junior Honor Society

### School/Community Resources

W Lunch Program  
W DES Services  
W Adult Education  
W Project Reach Afterschool Activities

W Counseling Services  
W Health Services  
W Community Activities  
W Afterschool Tutoring/Homework Program

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |                                                                                |                                                                       |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| w Annual Career Day hosting over 50 presenters from a variety of career areas. | w Development of beginning and advanced band programs for grades 7-8. |
| w Completed new middle school and high school building.                        | w New library/media center.                                           |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	9.6 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	11.2 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
University of Arizona Presidential Cup	2002
1st Place St. David Knowledge Bowl	2001
Arizona Voc. Ag. Teacher of the Year	2000
Cochise County Rural Teacher of the Year	2002

## ▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	32	540	3%	9%	56%	31%
	State	58840	524	9%	17%	45%	29%
Writing	School	31	558	3%	3%	71%	23%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	32	538	0%	22%	44%	34%
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.  
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

Reading	School	38	504	16%	18%	53%	13%
	State	61305	505	21%	20%	43%	15%
Writing	School	38	519	11%	24%	50%	16%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	39	502	13%	33%	15%	38%
	State	61760	494	14%	40%	12%	34%

#### Grade 8

Reading	School	33	516	6%	27%	55%	12%
	State	57484	504	24%	20%	40%	16%
Writing	School	32	496	9%	44%	47%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	35	461	29%	57%	11%	3%
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	90	74	60	--	--	--
2	Reading	--	--	--	100	45	50	100	74	52	93	79	53	100	71	57
	Language	--	--	--	100	44	40	100	67	43	93	67	44	100	66	48
	Mathematics	--	--	--	100	49	51	100	80	55	93	79	57	100	85	61
3	Reading	100	63	47	100	56	47	99	38	48	86	53	50	92	60	50
	Language	100	60	49	100	51	51	100	39	54	86	51	56	94	68	57
	Mathematics	100	58	46	100	49	49	99	38	52	86	59	54	94	64	56
4	Reading	100	71	53	100	60	54	93	63	54	81	61	55	83	70	55
	Language	100	64	47	100	55	49	93	52	48	81	53	50	91	58	50
	Mathematics	100	71	51	100	59	54	95	61	55	81	67	57	91	73	58
5	Reading	100	41	51	100	66	51	100	60	51	74	70	51	83	50	53
	Language	100	37	42	100	63	44	100	56	45	74	62	45	83	55	47
	Mathematics	100	43	51	100	71	54	100	72	55	74	77	57	83	67	59
6	Reading	78	60	53	100	63	54	100	76	53	84	63	54	78	68	56
	Language	80	45	41	100	54	44	97	62	44	84	56	45	78	62	47
	Mathematics	85	70	57	100	67	59	100	88	60	84	89	63	80	89	65
7	Reading	100	58	52	100	57	53	100	62	52	78	70	53	83	55	55
	Language	100	49	52	100	54	54	100	63	54	78	73	55	78	70	58
	Mathematics	100	54	53	100	57	55	100	62	56	78	75	58	83	73	60
8	Reading	100	67	54	100	74	54	92	58	53	95	59	55	85	60	56
	Language	96	44	46	100	63	49	80	45	49	95	61	50	83	60	52
	Mathematics	100	45	52	100	57	54	87	54	56	95	57	58	7	**	59

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>52</b>	<b>39</b>
<b>Grades 3-4</b>	<b>93</b>	<b>87</b>
<b>Grades 4-5</b>	<b>69</b>	<b>79</b>
<b>Grades 5-6</b>	<b>71</b>	<b>93</b>
<b>Grades 6-7</b>	<b>58</b>	<b>21</b>
<b>Grades 7-8</b>	<b>57</b>	<b>**</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

We applied for, and received, a grant for school discipline. We created a school vision from student and staff surveys. Based on the results of the survey, several new policies and procedures have been implemented, i.e., additional playground coverage, parking lot duty, new schoolwide policy for entering and leaving campus. We will be developing a schoolwide code of conduct and providing additional training.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	NDS		
<b>Transportation Policy</b>	Vickie Bradford	(520) 720-4492	101
<b>Community Resources</b>	Susan Pollock	(520) 720-4781	174
<b>School Nutrition Programs</b>	Carl Gibbens	(520) 720-4492	141
<b>Parent Organization</b>	Michelle King	(520) 720-4739	
<b>Student Health/Nurse</b>	Patsy Thomas	(520) 720-4781	143

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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